



## Survey of Graduating Students

## (To be filled out by graduating students in last semester / year before the award of degree)

The survey seeks graduating students' input on the quality of education they received in their program and the level of preparation they had at university. The purpose of this survey is to assess the quality of the academic programs. We seek your help in completing this survey.

A: Very	satisfied	B: Satisfied	C: Uncertain	D: Dissatisfied	E: Very dissatisfied					
1. The work in the program is too heavy and induces a lot of pressure										
	А	В	С	D H	3					
2.	The program is effective in enhancing team-working abilities.									
	А	В	С	D H	3					
3.	The program a	dministration is	effective in suppor	rting learning.						
	А	В	С	D H	3					
4.	The program is effective in developing analytical and problem solving skills.									
	А	В	С	D H	3					
5.	The program is effective in developing independent thinking.									
	А	В	С	D H	3					
6.	The program is effective in developing written communication skills.									
	А	В	С	D E	E					
7.	The program is effective in developing planning abilities.									
8.	A The objectives	B of the program	C have been fully ac	D E hieved	2					
9.	A Whether the co	B ontents of curricu	C Ilum are advanced	D E and meet program						
10.	A Faculty was ab	B le to meet the pr	C ogram objectives	D I	3					
	А	В	С	D H	2					

11. Environment was conducive for learning

12.	A Whether the	B Infrastructure of the depa	C rtment v	vas good	D	Е	
13.	А	B program was comprised of	С	C	D	E a-curricu	ılar activities
14.	А	B olarships/ grants were avai	С		D	E	
14.	A	B	C	student	D	E	smb
<b>Answ</b> 9.	a. Abili b Indep c. Appr d. Profe e. Time f Judg g. Disc h. The prace	ip experience is effective i ity to work in teams pendent thinking reciation of ethical Values essional development e management skills ment ipline link between theory and	<ul> <li>(A)</li> <li>(A)</li> <li>(A)</li> <li>(A)</li> <li>(A)</li> <li>(A)</li> <li>(A)</li> <li>(A)</li> </ul>	cing (B) (B) (B) (B) (B) (B)	(C) (C) (C) (C) (C) (C) (C)	(D) (D) (D) (D) (D) (D)	(E) (E) (E) (E) (E) (E) (E)
11.	What aspects	s of your program could be	e improv	ved?			

\_

You may use additional sheets for questions 10 & 11 if needed.